



Paul F. Barbato

Current Position

Director of Special Services, Dumont Public Schools, Dumont NJ

Adjunct Professor: Ramapo College, Fairleigh Dickinson University, Hudson County Community College

Educational Background:

- Psy.D.
- M.A.
- B.S.

New Jersey Department of Education certifications:
School Administrator, Principal, School Psychologist

Professional Background

Professional Experience:

- New Jersey State Special Education Advisory Council, **Chair**
- New Jersey Association of Pupil Services Administrators, Past **President**
- New Jersey Principals and Supervisors Association, **Council Member**
- New Jersey Principals and Supervisors Association, **Leaders to Leaders Program Mentor**
- New Jersey Principals and Supervisors Association, **NJEXCEL Instructor & Mentor**
- New Jersey Principals and Supervisors Association, **NJTLC Instructor**
- North Jersey Special Education Administrators Association, **Board Member**
- Bergen County Special Services District Advisory, **Board Member**

Relative Experience and Activities:

Recent Presentations:

A School District's Linkage and Partnership with their County's Care Management Organization. Barbato, P.F., & Tabbacchino, D. New Jersey Principals & Supervisors Association (NJPSA) Mental Health Committee. March, 2023.

Writing Meaningful IEPs and Case Management Best Practices. Barbato, P.F. Bergen County Technical High Schools. Paramus, NJ, March, 2023.

Middle School Engagement Evidence Based Strategies for School Personnel. Barbato, P.F. Edison Public School District. Edison, NJ, January, 2023.

Special Services Director's Toolkit Panel Presentation: A School District's Collaboration with Higher Education Institutions and Multi-tiered System of Interventions. Barbato, P.F., & Zibulsky, J. New Jersey Principals & Supervisors Association (NJPSA)/ New Jersey Association of Pupil Services Administrators (NJAPSA). November, 2022.

NJTSS: Infusing Tier 1 and Tier 2 Mental Health Supports for Students and Parents District Wide. Barbato, P.F., Taylor, T., Werheim, K. New Jersey Principals & Supervisors Association (NJPSA) Fall Conference. October, 2022.

Data Based Individualization (DBI), Tiered Strategies, and the I&RS Process. Barbato, P.F. Millville Public School District. Millville, NJ, October 2022.

Multi-tiered Systems of Support: Overview of Mental Health Supports. Barbato, P.F. 40th Annual New Jersey Association of School Administrators / New Jersey Association of Pupil Services Association Spring Conference. Atlantic City, NJ. May, 2022.

Multi-tiered Systems of Support: Overview of Mental Health Supports. Barbato, P.F., & Bennett, K. New Jersey Principals & Supervisors Association / Public Consulting Group Special Education Summit. May 2022.

NJ Comprehensive School-based Mental Health Webinar Series: Developing a MTSS Framework. Barbato,

P.F., & Ritvalsky, Kristy. Northeast and Caribbean Mental Health Technology Transfer Center (MHTTC) Rutgers, Department of Psychiatric Rehabilitation and Counseling Professions. October, 2021

School Refusal Podcast Series: Re-Integrating and Retaining Students after COVID, Conversations about Student Mental Health. Barbato, P.F. Thrive Alliance Group, June, 2021.

Special Services Director's Toolkit Panel Presentation: Social-emotional learning, parent engagement and resources for school administrators. Barbato, P.F., & Hengemuhle, Candie. New Jersey Principals & Supervisors Association (NJPSA)/ New Jersey Association of Pupil Services Administrators (NJAPSA). November, 2020.

Strategies to Help Students Develop a Growth Mindset and Practice Mindfulness. Barbato, P.F. New Jersey Coalition for Inclusive Education (NJCIE) Summer Inclusion Virtual Conference. August, 2020

Guidance for Extended School Year Programs for Students with Disabilities. Wright, P., Gantwerk, B., Nash, D., McDonald, P., Rota, D., & Barbato, P.F. NJDOE OSE / New Jersey Principals & Supervisors Association (NJPSA/FEA). Webinar, June, 2020.

Tools for Families: Partners in Supporting our Children. Wright, P., Lindenbaum, C., Gantwerk, B., Nash, D., Colacello, S., Zultansky, A., & Barbato, P.F. NJPTA / New Jersey Principals & Supervisors Association (NJPSA/FEA). Webinar, April 2020.

Best practices in IEP writing. Barbato, P.F. New Jersey Principals & Supervisors Association (NJPSA/FEA). Monroe, NJ, March, 2020.

An Overview of Best Practices with Intervention & Referral Services and NJ Multi-Tiered System of Supports. Barbato, P.F. Oradell Public School District. Oradell, NJ, February, 2020.

Special Services Director's Toolkit Panel Presentation (Restorative and Supportive Services). Barbato, P.F., Bennett, K. New Jersey Principals & Supervisors Association (NJPSA/FEA)/ New Jersey Association of Pupil Services Administrators (NJAPSA). Monroe, NJ, November, 2019.

Special Services Director's Toolkit Panel Presentation (Dumont School District / Care Management Organization: A Model for Collaboration). Barbato, P.F., Ten-Cate, C, Allman, R., Tabbacchino, D. New Jersey Principals & Supervisors Association (NJPSA)/ New Jersey Association of Pupil Services Administrators (NJAPSA). Monroe, NJ, November, 2019.

NJ Tiered System of Supports: Dumont Public School District Perspective. Barbato, P.F. Equity for All: New Jersey Department of Education Statewide Conference. Ewing, NJ. July 2019.

Strategies to Support a Student with Anxiety and/or Depression within the Classroom Setting. Barbato, P.F. New Jersey Coalition for Inclusive Education (NJCIE) Summer Inclusion Conference. Berkeley Heights, NJ. June, 2019

Strategies for Supporting the Depressed Student. Barbato, P.F., Meadows, L., & Gilgallon, H. The 2nd Annual Bergen County Mental Health Symposium for Educators. Lyndhurst, NJ. May, 2019

Intervention & Referral Services within New Jersey Tiered System of Supports. Barbato, P.F. Bergen County, New Jersey Inter-regional professional development collaboration among Bergen County Regions I, II, III, V, VI. Oradell, NJ. January, 2019

Statement of Philosophy:

I subscribe to the words of Yoda from Star Wars, "Do... or do not. There is no try."

Vision for Pupil/Student Services:

I subscribe to the words of Haim Ginott, "Treat a child as though he already is the person he is capable of becoming."